

ACTIVITY BASED

VIKALP

ONLINE SCHOOL





ACTIVITY BASED

VIKALP ONLINE SCHOOL

ADMISSIONS
OPEN FOR

2025-26

SCHOOL COMES HOME



PHONIC-BASED **R**EADING, **W**RITING **T**OOLS,
ACTIVITY-BASED **M**ATH, **S**CIENCE & **S**Ocial **S**CIENCE.

We don't TEACH, but facilitate LEARNING because learning is CAUGHT not TAUGHT

ENROLL NOW

Call +91-9910074585

LEARNING PROCESS

Vikalp doesn't have lecture and blackboard teaching. Teaching-learning is completely ABL (Activity-Based-Learning).

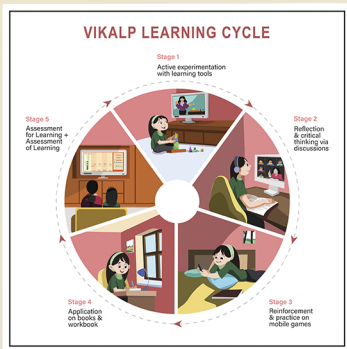
STAGE 1 In this process concepts are introduced via learning toys. Children play and discover concept.

STAGE 2 Reflection and critical thinking via discussions.

STAGE 3 This learning continues in mobile games where children practice the concept.

STAGE 4 Once they start understanding, pen and paper is introduced. Children apply their understanding in doing exercises on workbook.

STAGE 5 Both activities and pen and paperwork are assessed, and diagnostic report is generated.



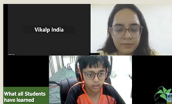
LIVE INTERACTIVE CLASSES

STAGE 1



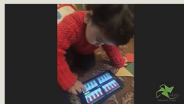
INTRO USING PHYSICAL TOOLS

STAGE 2



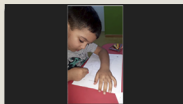
CRITICAL THINKING VIA DISCUSSIONS

STAGE 3



PRACTICE ON MOBILE GAME

STAGE 4



APPLICATION ON WORK BOOK

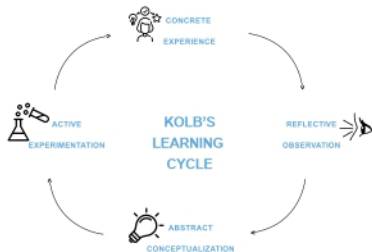
STAGE 5



DISCUSSION WITH PARENT ON ASSESSMENT REPORT

METHODOLOGY

Our methodology is inspired by works of founders of experiential learning approach like John Dewey, Kurt Lewin and Jean Piaget. However, our methodology is very similar to David Kolb's **four-stage model of experiential learning**. It is argued that our methodology is practical application of this approach in teaching school curriculum.



EDUCATIONISTS

Conceived by :

- P.K. Srinivasan** – Fulbright Exchange teacher in USA. Later became Director Emeritus, Ramanujan Museum and Math Education Center (Chennai, India)
- M. Hyacintha A.C** – Director, Carmel Teacher Center, Hazaribagh, India
- Neha Choudhry** – Chief Idea Officer, Vikalp Education



For more details
www.vikalpindia.com

ONLINE REGISTRATION

- Live interactive activity-based classes in small batch of 6 to 9 students
- Activity Box consisting of learning toys and workbook is shipped to your home.
- Access to a learning app where a child can play mobile games



- Assessment report followed by feedback session during PTM.
- Pass certificate with assessment report is issued after grade completion.
- Transfer Certificate for admission in another school

[illegible]

- Enroll your child in VIKALP ONLINE SCHOOL (Nursery to Grade 12)
- Enroll your school-going-children into VIKALP ONLINE CLASSES

Admission Open for:

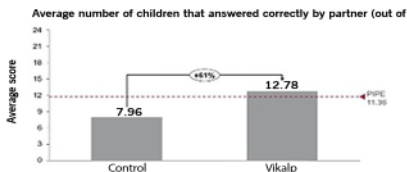
STEM Classes
Physical Education & Yoga
Indian & Foreign Languages.
Public Speaking Classes

Coding
Music Classes
Hobby Classes

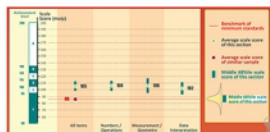
Computer Science
Dance Classes

Call us: +91-9910074585
Write to us: letters@vikalpindia.com

Vikalp schools scores 61% higher than control schools on Sr. KG student math learning outcomes



Study conducted by FSG (impact agency based in Washington DC)



Average scale score of sample where conventional teaching is practised – 88 out of 200

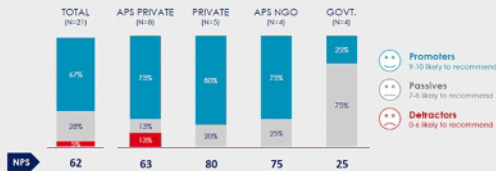
Average scale score after 1 year of implementation of Vikalp methodology – 105 out of 200

Education Impact conducted by India based agency GRAYMATTERS.

NET PROMOTER SCORE IS 62

The Net Promoter Score (NPS) is widely used as a proxy for gauging overall satisfaction and loyalty among customers. Anything above 50 is considered excellent. NPS for Acumen's education portfolio is 37.

Q: On a scale of 0-10, how likely are you to recommend Vikalp to other teachers/ schools/ colleagues?



Lean data study conducted by New York based impact firm ACUMEN

PRODUCT GALLERY

MATH PRODUCTS



ABACUS



TRIGONOMETRY BOARD



3D SOLID SHAPES

ENGLISH PRODUCTS



MAGNETIC LETTERS



PRE WRITING BOARD



Alphabet Mat

SOCIAL SCIENCE PRODUCTS



MAP

SCIENCE PRODUCTS



LIGHT - CAMERA, PERISCOPE
& LENSES

www.vikalpindia.com

VIKALP in Hindi means the alternative. It is an idea, a vision shared by like-minded educationists and designers instrumental in bridging the gap between different ways of learning and a standard style of teaching followed in schools. We believe that the learning process of each child is different and alternative ways and materials should be devised to suit the diverse requirement of school-going children.

Our focus is on developing alternative methods and materials which help children to learn concepts and make connection with what they already know and experience in their real life. Our logo, a common paper toy is used symbolically to represent our learning apparatus. This toy is usually made of ordinary paper but if it is used in a particular way, it can explain the scientific principles behind windmills and turbines.

Similar to a paper toy, the material and design of our learning apparatus is very close to the real life of children. They can think and feel with them. The inherent properties of familiar materials are used. Appropriate activities have been developed so that while using them a learner discovers knowledge and several new ideas are triggered. Thus enhancing the quality of instruments through which children look at, interpret and make different concepts intelligible.



विकल्प
The Alternative in Education

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SOCIAL CHANGE

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